## Buying Out Child Labor

Stéphane Pallage & Christian Zimmermann

(CREFE, UQAM)

#### **Facts**

seemingly self perpetuating institution (poverty trap). 1) Child labor is a significant practice of developing countries and a

|             | 2.5        | 7.91                       | 4.11          | 3.86     | ${\rm schooling}^*$ |
|-------------|------------|----------------------------|---------------|----------|---------------------|
|             |            |                            |               |          | Av. years of        |
| $13.02\%^e$ | $27.8\%^d$ | $14.7 \text{-} 18.1\%^{c}$ | $19.3\%^b$    | $28\%^a$ | particip. rate      |
|             |            |                            |               |          | Children            |
| (95)        | (91)       | (91)                       | (88)          | (92)     |                     |
| World       | Pakistan   | Peru                       | Côte d'Ivoire | Ghana    |                     |

2) Many rich countries advocate bans on child labor.

#### Definition

[Canagarajah-Coulombe-97] themselves (street children) or to supplement household income. a regular basis in the labor force in order to earn a living for Child labor is defined as the participation of school-aged children on

## Debates in the child labor literature

- Are bans on child labor beneficial to poor countries?
- $\longrightarrow$  Dessy (1999) versus Basu-Van (1998)
- Where does child labor come from?
- returns): Grootaert-Kanbur (1995) > Externalities (social returns to education higher than private
- ⋄ Parents are selfish: Gupta (1998)
- ♦ Parents are altruistic, but wretched: Basu-Van (1998)
- ♦ Coordination failures: Dessy-Pallage (2000)
- ♦ Lack of commitment: Baland-Robinson (2000)

#### Our problem

these questions We do not know whether bans are desirable. We don't get into

- 1) We would like to understand the growth implications of child
- 2) We analyze the possible use of child labor as a strategic device disappearance of child labor. between rich and poor countries that would lead to the We would like to characterize the optimal self-enforcing contract
- 3) We would like to quantify a 'moral' issue: how much would the poor require to forego the practice vs how much is the rich willing

# Growth literature on which we build

- Lucas (1988)
- Azariadis-Drazen (1990)
- Galor-Tsiddon (1997)

# I. A "simple" growth model with education

One country: closed economy

Two generations: live for two periods, one as children, one as adults

Family: one child for each adult

**Preferences:**  $u_t^2 = u(c_t^1 + c_t^2, e_t) + \beta u_{t+1}^2$ 

**Production:**  $y_t^1 = An_t^1 h_t^1$  and  $y_t^2 = An_t^2 h_t^2$ 

Laws of motion:  $h_{t+1}^1 = h_t^1$  and  $h_{t+1}^2 = h_t^1 + \gamma_1 h_t^{2\gamma_2} e^{\gamma_3}$ 

**Budget:**  $w_t^1 n_t^1 + w_t^2 n_t^2 = c_t^1 + c_t^2$ 

Problem of parents:

 $v^{2}(h^{2}) = \max_{e} u^{2}(A(1-e)h^{1} + Ah^{2}, e) + \beta v^{2}(h^{1} + \gamma_{1}h^{2\gamma_{2}}e^{\gamma_{3}})$ 

#### Poverty traps?

Example: logarithmic preferences

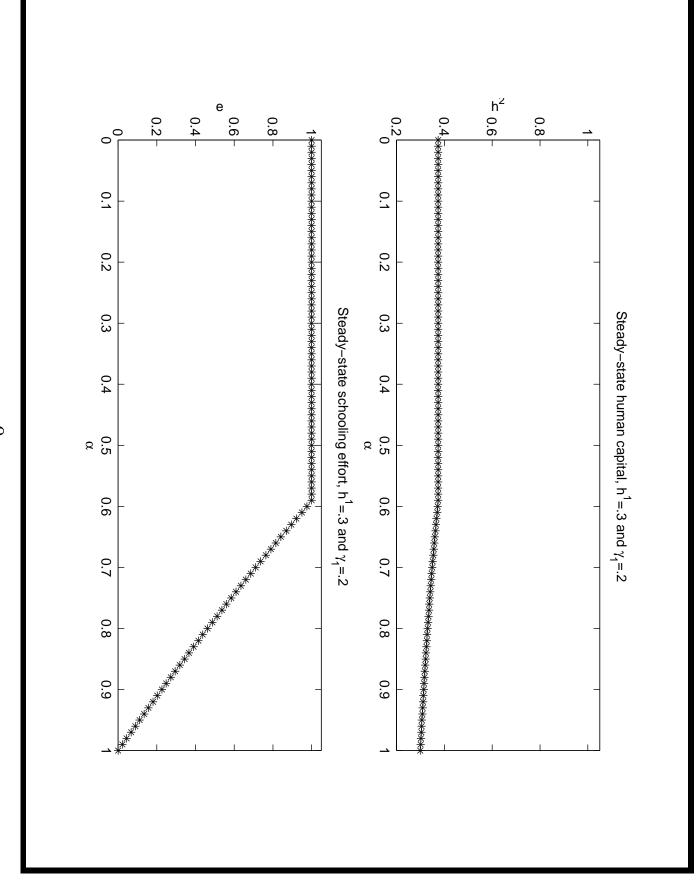
$$u_t^2 = \alpha \ln(c_t^1 + c_t^2) + (1 - \alpha) \ln(e_t) + \beta u_{t+1}^2$$

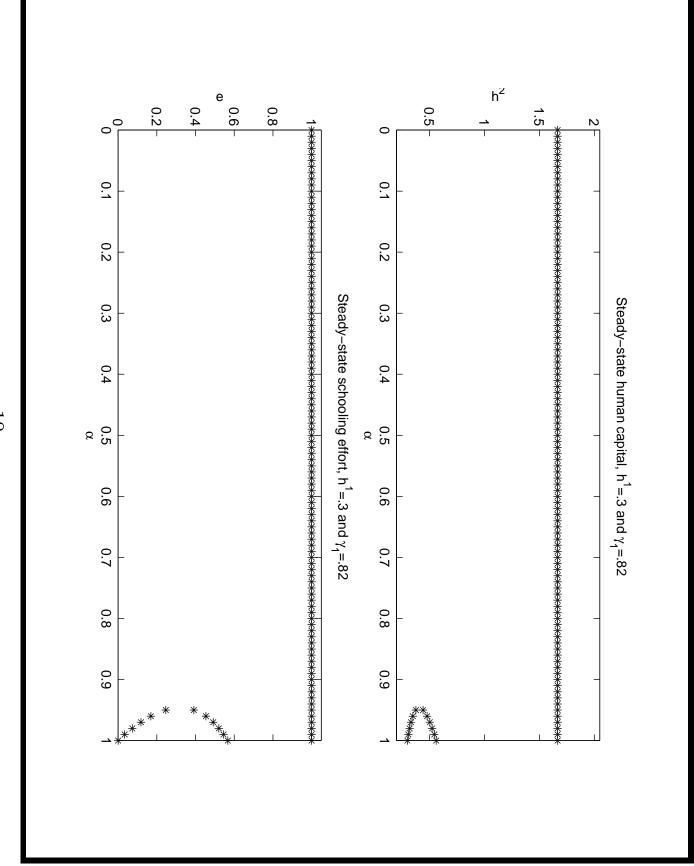
 $e = (1 - \alpha) \frac{h^{1} + h^{2}}{h^{1}} + \alpha \frac{\beta \gamma_{3} - h^{1}}{1 - \beta \gamma_{2} + \beta \gamma_{2} \frac{h^{1}}{h^{2}}}$ 

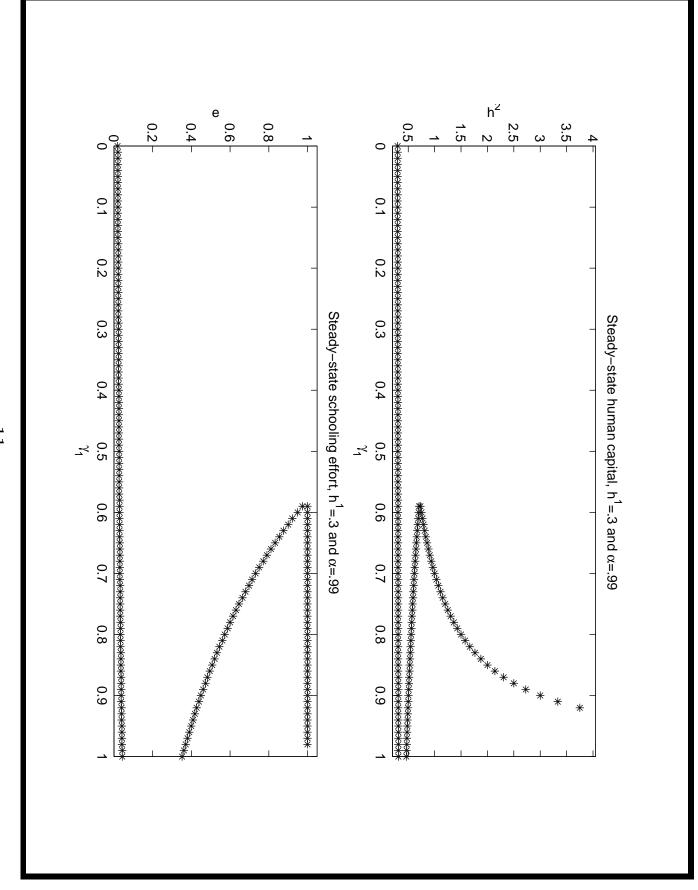
 $\beta\gamma_3 rac{h^2 - h^1}{h^1}$ 

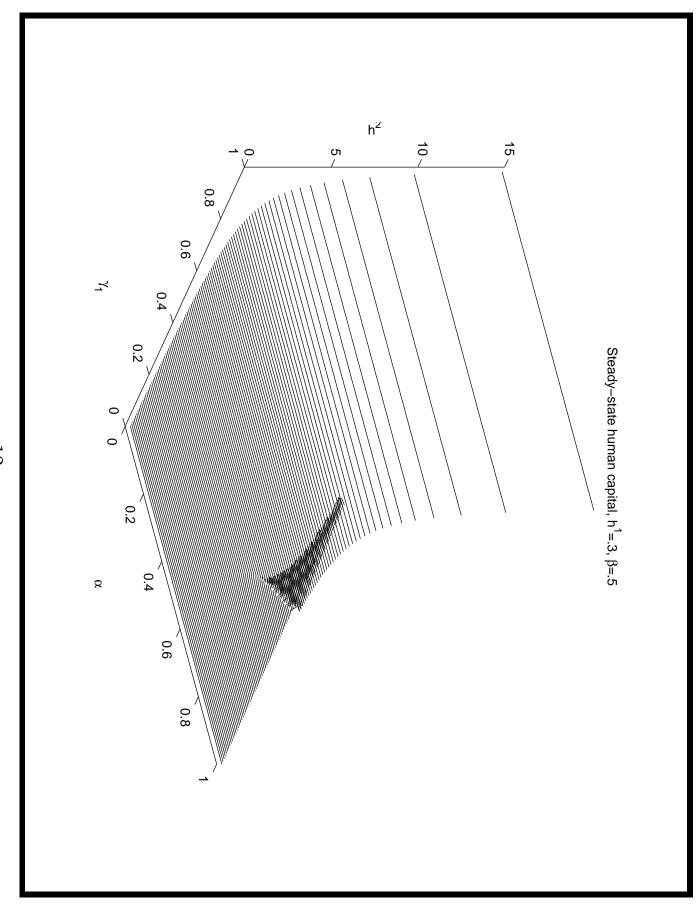
Steady-states:

$$\left( \begin{array}{c} h^2=h^1+\gamma^1h^{2\gamma_2}e^{\gamma_3} \end{array} 
ight.$$









# II. The open economy model with externality

Two countries: one "rich", one "poor"

Preferences of the rich:  $u_t^2 = u(c_t^1 + c_t^2, e_t + e_t^*) + \beta u_{t+1}^2$ 

Preferences of the poor:  $u_t^{2*} = u(c_t^{1*} + c_t^{2*}, e_t^*) + \beta u_{t+1}^{2*}$ 

Markov equilibrium without transfers: pair of decision rules

 $[e(.), e^*(.)]$  that solve:

$$[P] \begin{cases} v^{2*}(h^{2*}) = \max_{e^*} u^*(A(1-e^*)h^{1*} + Ah^{2*}, e^*) + \beta v^{2*}(h^{2*'}) \\ v^{2}(h^{2}; h^{2*}, e^*) = \max_{e} u(A(1-e)h^{1} + Ah^{2}, 2 - e - e^*) + \beta v^{2}(h^{2'}; h^{2*'}, e^*) \end{cases}$$

### Sustainable transfers:

$$[P'] \max_{e_t, \tau_t} \sum_{t=0}^{\infty} \beta^t u(Ah_t^2 - \tau_t, e_t + 1)$$

subject to: 
$$\begin{cases} h_{t+1}^2 = h^1 + \gamma_1 h_t^{2\gamma_2} e^{\gamma_3} \\ h_{t+1}^{2*} = h^{1*} + \gamma_1 h_t^{2*\gamma_2} e^{*\gamma_3} \\ h_0^2 = \bar{h}_0, \ h^1 = \underline{h}_0, \ h_0^{2*} = \bar{h}_0^*, \ h^{1*} = \underline{h}_0^* \\ \sum_{s=t}^{\infty} \beta^s u^* (A h_s^{2*} + \tau_s, 0) \ge v^{2*} (h_t^{2*}) \quad \forall t \end{cases}$$

## An attempt at calibration

Two countries: Ghana and the United States

#### **Functional forms:**

## Asymmetry in preferences:

$$u_t^2 = \alpha \ln(c_t^1 + c_t^2) + (1 - \alpha) \ln(e_t + e_t^*) + \beta u_{t+1}^2$$

$$u_t^{2*} = \alpha \ln(c_t^{1*} + c_t^{2*}) + (1 - \alpha) \ln(e_t^*) + \beta u_{t+1}^{2*}$$

## Symmetry in other functional forms:

$$h_{t+1}^1 = h_t^1$$

$$h_{t+1}^{2} = h_{t}^{1} + \gamma_{1} h_{t}^{2\gamma_{2}} e^{\gamma_{3}}$$
$$y_{t}^{1} = A n_{t}^{1} h_{t}^{1}$$

$$y_t^2 = Ah_t^2$$

## Facts we want to replicate:

- 1) a ratio of human capital between the US and Ghana of about 3
- 2) Children in Ghana spending on average 12.3 hours a week at work  $\rightarrow 31\%$  of time available for education spent at work

Table 1: Calibration

| .985 | α              |
|------|----------------|
| .835 | $\gamma_1$     |
| 1.07 | $\gamma_2$     |
| .17  | $\gamma_3$     |
| .50  | $\beta$        |
| .30  | $h^1 = h^{1*}$ |
| 3.15 | $h_{ss}^2$     |
| 1.24 | $h_{ss}^{2*}$  |

## Solution algorithm

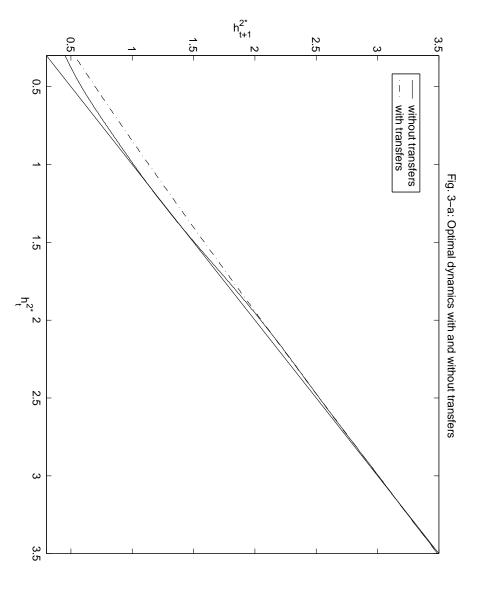
## Markov eq. without transfers:

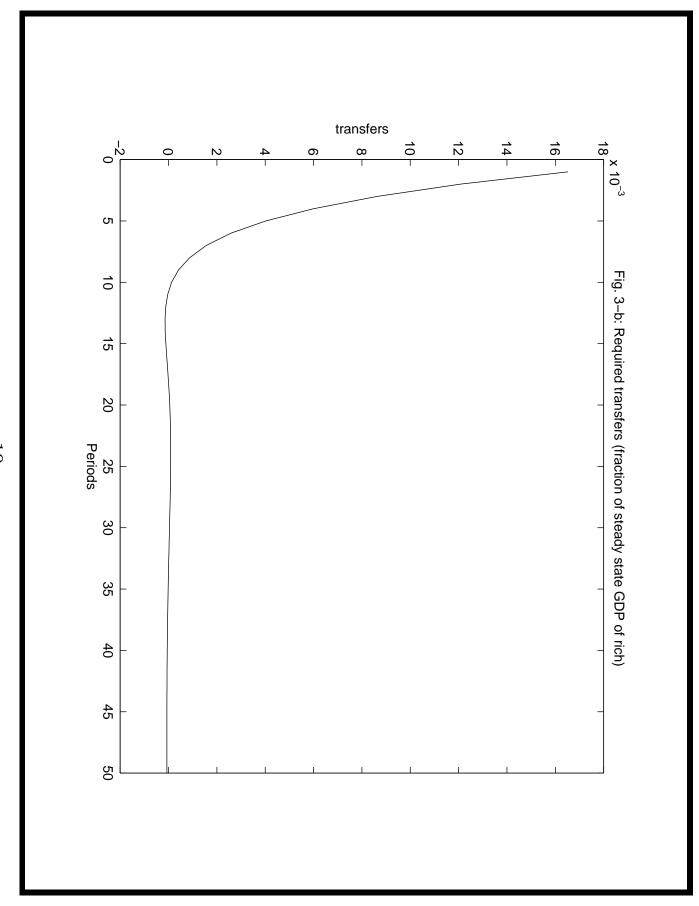
- Solve autarkic problem of poor  $\rightarrow$  obtain  $v^{2*}(.)$  and  $e^*(.)$
- Use it to solve problem of the rich  $\rightarrow$  obtain  $v^2(.|e^*)$  and  $e^{(.|e^*)}$

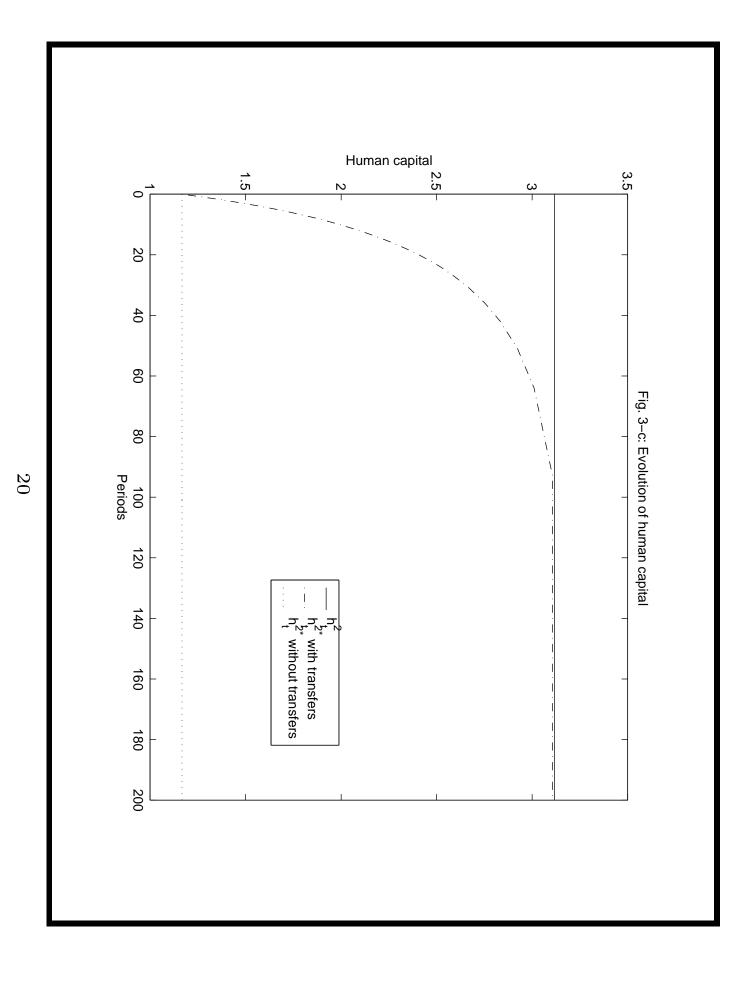
## Sustainable transfers:

- autarky and giving up child labor 1: Find transfer rule  $\tau(.)$  that makes the poor indifferent between
- **2:** Compute utility of the rich given  $\tau(.)$
- path. development path if they are sustainable at any state along the 3: Transfers are sustainable at a given state if they make the rich better off than autarky. Transfers are sustainable along a

#### Early results







## Are transfers sustainable?

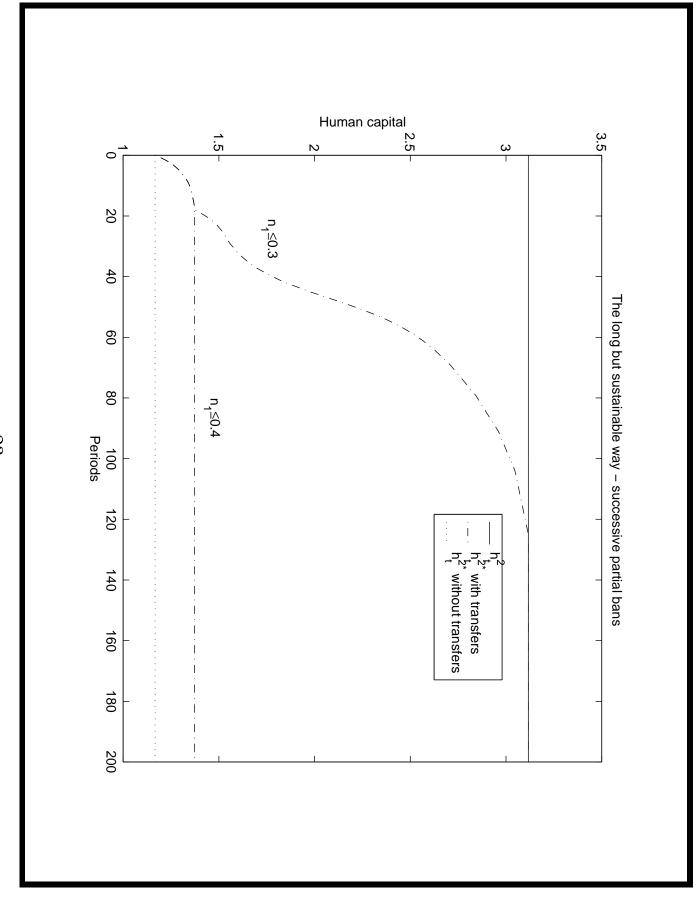
No.

Transfers

required by poor acceptable by rich

 $2.58\% \leq .90\%$ 

|   | yes          | 0.22%           | 0.4                   |
|---|--------------|-----------------|-----------------------|
|   | no           | 0.30%           | 0.375                 |
|   | no           | 0.39%           | 0.35                  |
|   | no           | 0.60%           | 0.3                   |
|   | no           | 1.14%           | 0.2                   |
|   | no           | 1.81%           | 0.1                   |
|   | no           | 2.58%           | 0                     |
| I |              | (% GDP of rich) | $ar{n}^1$             |
|   |              | Present-val.    | child labor           |
|   | Sustainable? | Transfer        | Ceiling on            |
| ı |              | ransfers        | Sustainable transfers |
|   |              |                 |                       |



#### Conclusion

- immediately. In our calibrated economy, no reasonable transfers can be used to induce a poor country like Ghana to give up child labor
- A carefully chosen sequence of partial bans is sustainable and leads to the disappearance of child labor in the long run.